

2018-19 Gifted & Talented Students Education Program Grant Application Overview

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Topics

- **Overview of the 2018-19 Gifted and Talented Students Education Grant**
- **Components of the Application**
- **Grant Review Process**
- **Timeline**
- **Other Related Information**

Overview of the 2018-19 Gifted and Talented Education Grant

Purpose

- To support systematic and continuous learning opportunities not ordinarily provided in the classroom to meet the educational needs of students with gifts and talents, grades K-12, in the areas of general intellectual, specific academic, creativity, leadership, and the visual and performing arts.

Allocation

- \$237,200. *Appropriation was not increased* in last state budget. However, the previous applicant “pool” that included 501(c)(3)s, UW-System schools, CESAs, and MPS was changed. Now – in addition to the above – any Wisconsin public school district can apply.

Overview of the 2018-19 Gifted and Talented Education Grant

- **Eligible Applicants:**

All CESAs

**501(c)(3)
Nonprofit
Organizations**

**Institutions within
the University of
Wisconsin System**

**All Wisconsin
Public School
Districts**

- **Minimum Award:** \$10,000 per applicant
- **Maximum Award:** \$30,000 per applicant

Overview of the 2018-19 Gifted and Talented Education Grant

Eligible Activities

Systematic and continuous services not ordinarily provided in the classroom for students with gifts and talents

Training necessary to provide these services

Overview of the 2018-19 Gifted and Talented Education Grant

Ineligible Activities

Administrative costs that exceed 15%

Capital purchases

Computer hardware upgrades or maintenance

Weekend or summer programs

Funding for co-curricular clubs, competitions, or activities

Overview of the 2018-19 Gifted and Talented Education Grant

Optional ...

Preference will be given to applications that focus on the use of research-based culturally and linguistically responsive practices/tools that help reduce disproportionality in the identification of underrepresented students and address the “Excellence Gap” (Plucker, Burroughs, and Song, 2010) and/or advanced performance.

Overview of the 2018-19 Gifted and Talented Education Grant

New ...

- **Each section of the application (e.g., Abstract) has character limits. Please see limits in the Application Guidance.**
- **As noted in the Rejection of Proposals section, the page limit for a submitted application, *including all attachments*, is 18 pages.**

Application Components

- Abstract -

- Provide a summary of the proposal which describes:
 - Local *student* needs to be addressed
 - Student outcomes
 - Student learning opportunities
 - Project evaluation

Application Components

- Statement of Need -

- Identify the *student* needs the proposed project will address:

Describe the
current local
conditions*

Describe the
desired
outcomes*

State the
student
needs

* Use multiple measures

* Attach a summary of current conditions and another summary of desired outcomes

Application Components

- Statement of Need -

- Two examples of current conditions:
 - MAP data and information from district common assessments indicate the majority of high ability 3rd grade students in the region are not meeting grade level expectations to provide reasons to support opinions in written opinion pieces.
 - Student-self assessment on the Leadership Inventory, observation notes from school counselors, and peer feedback reveal middle school students identified for services in leadership do not regularly use rules for collegial discussions.

Application Components

- Statement of Need -

Optional ...

Preference will be given to applications that include an analysis of district-level and school-level data for disproportionalities in identification and advanced levels of achievement or performance of high-ability/high-potential students.

Application Components

- Student Outcomes/Evidence of Success -

- There are three components to this section:

Identify the target goal (rate) of student success.

List specific student outcomes. State the expected student growth based on the gaps identified in the Statement of Need.

Clearly identify the *evidence* that will be used to measure to what degree the student outcomes are met.

Application Components

- Student Outcomes/Evidence of Success -

- Two examples:
 - Eighty-five percent of 3rd grade students participating in the project will improve their ability to support claims with clear reasons and relevant evidence in written opinion pieces by one level on the Project Writing Rubric.
 - Ninety percent of students participating will demonstrate strengthened communication skills by comparing a pre-administration and post-administration of the Leadership Assessment Inventory.

Application Components

- Program Description -

- **Describe in detail the learning opportunities in which students will engage to achieve the student outcomes:**
 - **What are the learning opportunities? How do they result in the stated student outcomes?**
 - **When will the learning opportunities take place? Where will they take place?**
 - **How are they systematic and continuous (rather than a single event) to lead to student growth?**
 - **How do they connect to/extend the core curriculum in schools?**
 - **How do they represent opportunities not available in the regular classroom?**

Application Components

- School and Student Participants -

Name the school(s), agent/agencies, and/or institution(s) that will participate in the proposed project. If a consortium is formed, be sure to complete Section VI – Consortium Verification.

Provide the number of students that will participate in each learning opportunity of the proposed project.

Describe the process and procedures used to identify these schools and students:

- List the identification measures/tools used to identify participating schools and students.
- Identify the specific criteria used to select participants.

Describe how the process, procedures, tools/measures, and criteria are culturally and linguistically responsive to identify a diverse range of students (i.e., economic conditions, race, gender, culture, native language, developmental differences, and disabilities). Be specific.

Application Components

- Evaluation -

- Use Form XI to provide a detailed plan for assessing the degree to which each student outcome was met. Supply the following information for *each student outcome* (list each student outcome in a separate row)

XI. EVALUATION PLAN			
Evaluation: Provide a detailed plan for assessing the degree to which each student outcome was met. List each student outcome from Section VIII in a separate row. List all evidence that will be used to determine the degree to which each student outcome was met (identified in Section VIII). Describe how the evidence will be analyzed (e.g., compare pre/post administration of Leadership Inventory; analyze teacher observation notes for patterns in student solutions to problems; triangulate information from peer review, teacher review, and student self-review). Identify the person or position responsible for collecting and analyzing the evidence.			
Student Outcome <i>From Section VIII</i>	Evidence That Will be Used to Measure Student Outcome <i>From Section VIII</i>	Methods That Will be Used to Analyze the Evidence	Person / Position Responsible for Collecting and Analyzing the Evidence

- Evidence that will be used to measure to what degree the student outcome was met
- Methods to analyze evidence
- Person/position responsible for analyzing evidence

Application Components

- Project Implementation Plan -

- **Use the form in Section XII of the application package. Supply *details for each of the identified student outcomes and the associated learning opportunities* include:**
 - **Dates**
 - **Person/Position Responsible for leadership and implementation**
 - **Budgeted Amounts**

XII. Project Implementation Plan <i>Tab from last cell to add additional rows.</i>						
Local Plan: For each outcome identified in Section VIII., develop a chronological list of activities.						
Student Outcomes	Learning Opportunity	Date to Be Accomplished	Person / Position Responsible	Budgeted Amount		
				Local	State	Federal

Application Components

- Sustainability -

- Explain how the project will build school capacity to sustain services for students with identified needs for these services.

Application Components

- Budget -

There are two steps to this section:

First...

Provide a *detailed budget narrative*. Clearly indicate how project costs were calculated. Use State Guidelines for expenditures.

Then...

Complete the *Budget Summary Form* (Section XIV of the application package).

Application Components

- Nonprofit Status -

- Attach a copy of the organization's IRS federal tax exemption determination letter.
- Please note this *applies only to 501(c)(3) organizations*. CESAs, school districts, and institutions within the University of Wisconsin system do *not* need to submit this documentation

Grant Review Process



Application Timeline

Event	Date
Application Deadline	June 18, 2018
Notification to Applicants – Tentative Date	July 23, 2018
Deadline for Project Completion	June 30, 2019
Deadline for Annual Report	August 1, 2019
Deadline for Final Claim	September 30, 2019

Contact Info

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